

Ecole Elementaire St. Paul Elementary School

September 2024



EDUCATION PLAN

2024/25

Commit your work to the Lord, and your plans will be established. Proverbs 16:3

CONTEXTUAL INFORMATION

Ecole Elementaire St. Paul Elementary School is one of three Catholic schools in the St. Paul Education Division. It is located in Northeast Alberta where we serve approximately 450 students from kindergarten to grade 5. Our school is a dual track school providing both English and French Immersion education. Cree as a second language and French as a second language are optional to students in grades 4 and 5. We also support early intervention language development through PUF programming. We are staffed by approximately 24 FTE teaching staff, 11 educational assistants, 2 Early Childhood Educators, a Cree Liaison Worker, and a Family School Liaison worker. We are currently in year 2 of the ISSP research project from which we have a psychologist on site for a total of 3 years.



*I can do all things
through Him who
gives me strength.*

Philippians 4:13

STAKEHOLDER ENGAGEMENT

Ecole Elementaire St. Paul Elementary School is committed to providing the best faith filled education possible to students and relationship-building with all stakeholders. The Education Plan is informed from the following engagement activities:

- Parent communication and relations
- Staff meetings
- School/Parent Council meetings
- AERR Survey
- 5 Marks of Catholic Schools/Teachers/Leaders

Our School Council is a pivotal component to our success as a school and we continue to work collaboratively with them to address the priorities and enhance the learning opportunities of our school.

We value supporting our parents to be involved in their child's education and be active stakeholders in our school by providing various opportunities to attend or volunteer such as through the following:

- Welcome Back Event
- School Liturgies & Masses
- Assemblies
- Christmas Dinner & Concerts
- Choir Showcase
- Shrove Tuesday
- Seesaw Communication
- Parent-Teacher Conferences
- Talent Show
- Book Fairs
- Track & Field
- Field Trips
- School Council
- Parent Fundraising Council

Walking
TOGETHER IN
faith • hope • love

"And now faith, hope, and love abide,
these three; and the greatest
of these is love"
1 Corinthians 13



2023 - 2026



What is servant leadership?

Servant leadership means putting your own big idea to the side and supporting someone else to achieve theirs.

OUR MISSION

- Working together to develop as servant leaders and lifelong learners.

OUR MOTTO

- Live, Learn and Lead like Jesus
- Vivez, apprenez et menez comme Jesus

OUR VISION

- Our students are servant leaders and lifelong learners.

*Everything is possible for one who believes.
Mark 9:23*

VALUES & BELIEFS



1. We value the uniqueness of all students and put students and their learning first.
2. We value life long learning and believe each child can learn, progress and succeed.
3. We value a welcoming, safe, caring, respectful and an inclusive environment.
4. We value Jesus' teaching, as such, we respect religious, cultural, linguistic and spiritual diversity, while also permeating our Catholic faith in all we do.
5. We value collaboration and risk-taking that leads to continual improvements in teaching and learning
6. We value open, positive, respectful and caring relationships with all members of our learning community.
7. We value our community partnerships and supports.



GOAL 1

Catholic Faith Permeation

Outcome: Ecole St. Paul Elementary School creates a culture that permeates the Catholic faith and supports Catholic faith formation for students and staff.

Mark 2: Catholic Worldview

- Embed sacramental routines (prayer, mass, liturgies, scripture and worship) and reminders in the culture of the school and district

Mark 3: Faith Permeation

- Incorporate a religious dimension in all learning

Mark 4: Gospel Witness

- Participate actively in the life of the Church
- Pray personally and lead others in prayer



STRATEGIES

- 1) Provide training to new staff with the Growing in Faith, Growing in Christ program and the Pastoral Guide and encourage Catholic faith PD opportunities for any and all staff (ie. S.P.I.C.E Retreat)
- 2) Focus on teaching about, incorporating and making connections to the 5 Marks of a Catholic School and the Catholic Social Teachings
- 3) Attend liturgies and masses at the Catholic church and faith celebrations at the school with different grade level teams leading
- 4) Build a relationship between our parish priests, students and staff by involving them in classroom teachings and staff faith PD (ex. Church tour - Bishop Gary)
- 5) Guide leadership students to be faith leaders of prayer worship with morning stretches

PERFORMANCE MEASURES

Local

- Division Wellness Survey
- 5 Marks Review

Provincial

- AERR Survey



*Therefore encourage one another and build each other up.
just as in fact you are doing. Thessalonians 5:11*

GOAL 2

Ecole St. Paul Elementary students are successful

Outcome: The growth and success of every student is supported from PUF & Kindergarten to Grade 5.

Mark 1: Created in the Image of God

- Recognize and celebrate the gifts and talents of others
- Allocate resources to support and enhance the well being and the physical, emotional, academic and spiritual development of staff and students
- Embrace the dignity of all

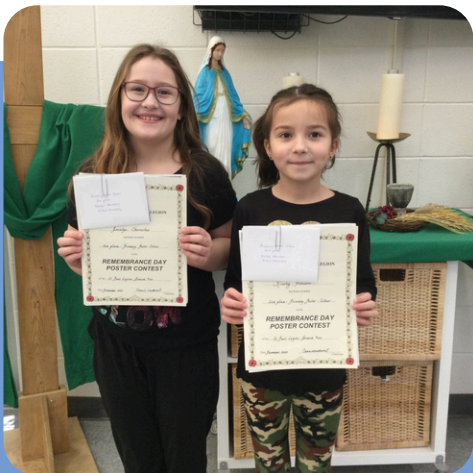
Mark 5: Spirit of Community

- Recognize that God will be found in each other



STRATEGIES

- 1) Inform teaching practices by analyzing data from Acadience/IDAPEL
- 2) Support student needs and learning utilizing strategies on our continuum of supports for literacy and social & emotional wellbeing - (Collaborative Response)
- 3) Support ELL students with targeted remedial teaching embedded in school timetable
- 4) Support foundational early literacy to increase students achieving at grade level by embedding supplementary targeted support with the Science of Reading and Heggerty
- 5) Develop student competencies through hands on, engaging learning opportunities accessing the Makerspace and Division Innovation Tech Consultant



PERFORMANCE MEASURES

Local

- Division Satisfaction Survey
- Acadience/IDAPEL
- STAR/AR & Math
- PM Benchmark/GB+
- 5 Marks Review

Provincial

- LeNS and CC3 literacy testing for French students in grades 1-3
- Acadience/IDAPEL
- Provincial Numeracy Assessment for all students in grades 1-3

GOAL 3

FNMI Students attending Ecole St. Paul Elementary are successful

Outcome: The systemic gap between FNMI results and Division-wide results is narrowed.

Mark 1: Created in the Image of God

- Believe that each person is created in the image of God
- Embrace the dignity of all

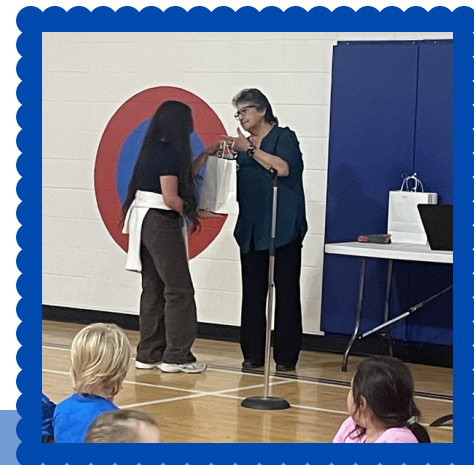
Mark 5: Spirit of Community

- Live in community, spiritual unity and relationship
- Foster reconciliation
- Develop priorities and protocols to address the needs of the marginalized



STRATEGIES

- 1) Acknowledge deserving students for the Honouring Spirit Indigenous Student awards
- 2) Welcome Elders into for guidance and support with traditional FNMI teachings to our students
- 3) Build positive relationships with parents/guardians of FNMI students in partnership with Cree Liaison worker to ensure families feel welcomed and supported
- 4) Commitment to staff learning through PD and staff meetings on Indigenous Truth and Reconciliation content
- 5) Build and promote Indigenous content in our library



PERFORMANCE MEASURES

Local

- Division Satisfaction Survey
- Acadience
- STAR/AR & Math
- PM Benchmark
- 5 Marks Review

Provincial

- AERR Survey

GOAL 4

Ecole St. Paul Elementary School has excellent support staff, teachers & school leaders

Outcome: Ecole St. Paul Elementary School provides welcoming, high-quality working and learning environments

Mark 3: Faith Permeation

- Provide opportunities for staff to develop their abilities to infuse faith into curriculum and pedagogy
- Advocate for a sacred perspective within a secular context
- Teach Catholic Values by fostering a love for wisdom and truth

Mark 4: Gospel Witness

- Witness to others a life lived in relationship to Jesus
- Demonstrate knowledge of faith and commit to faith development



STRATEGIES

- 1) Expand staff capacity to engage student learning through use of our Makerspace and project based/STEM learning
- 2) Encourage PD opportunities and collaboration time to support the implementation of new curriculum for both French and English programming
- 3) Support leadership development on staff with faith, literacy, numeracy, technology and school leadership and promote the sharing of best practices.
- 4) Implement Collaborative Response team meetings with all grade levels to improve our collective efficacy
- 5) Support EA skill building by having new EAs partake in division EAI program

PERFORMANCE MEASURES

Local

- Staff check-ins on a regular basis
- Division Satisfaction Survey
- Professional Growth Plan and Employee 360 meetings
- 5 Marks Review

Provincial

- AERR Survey



GOAL 5

Ecole St. Paul Elementary School governance and management is based on continual improvement and responsive to diverse stakeholders

Outcome: Ecole St. Paul Elementary School uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement.

Mark 2: Catholic Worldview

- Share a Catholic worldview through activities and events
- Make decisions rooted in Gospel teaching

Mark 5: Spirit of Community

- Live in community, spiritual unity and relationship
- Honor parents and guardians as primary partners in education



STRATEGIES

- 1) Promote ongoing communication to parents through various media such as Seesaw/Facebook/Website/Newsletter/School Messenger/Phone Calls
- 2) Work collaboratively with our parent community to have a positive and active School Council and Parent Fundraising Council - Big project: additional playground equipment
- 3) Liaise with organizations within the school community (Ex. The Catholic church - Parish Youth Choir, FCSS - New after school programming, ACFA - French cultural events)
- 4) Reciprocate effective communication with central office staff, school board trustees, service providers
- 5) Maintain a welcoming school environment for all who visit our school and build our parent volunteer capacity by specifically connecting with families



PERFORMANCE MEASURES

Local

- Staff check-ins on a regular basis
- Division Satisfaction Survey
- ISSP Survey
- 5 Marks Review

Provincial

- AERR Survey

GOAL 6

Wellness

Outcome: Ecole St. Paul Elementary School creates a culture that supports wellness for students and staff.

Mark 2: Catholic Worldview

- Foster a Catholic worldview of reflection, service and sacramentality

Mark 3: Faith Permeation

- Incorporate a religious dimension in all learning

Mark 4: Gospel Witness

- Create a vision for evangelization and ministry



STRATEGIES

- 1) Staff volunteer their time on school committees that promote monthly connection and wellness opportunities for staff and enhance school spirit and engagement
- 2) Provide citizenship and leadership opportunities for students (Spirit Squad, Library Page, Choir etc..)
- 3) Introduce preventative circles for positive community building in classes (Restorative Practice)
- 4) Build students' emotional and social skill set through small group and class presentations facilitated by FSLW, psychologist or Success Coach
- 5) Support mental health of students with our Psychologist funded through the ISSP (Intergrated School Support Program - Year 2 of 3)

PERFORMANCE MEASURES

Local

- Division Wellness Survey
- 5 Marks Review
- ISSP Data

Provincial

- AERR Survey

It is good and pleasant when God's people live together in peace. Psalm 133:1

